

# NO PLACE LIKE HOME

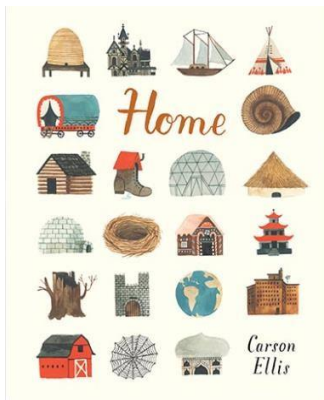
A 2-D PROJECT TO HIGHLIGHT CINCY'S FAVORITES

GRADES: K-2nd

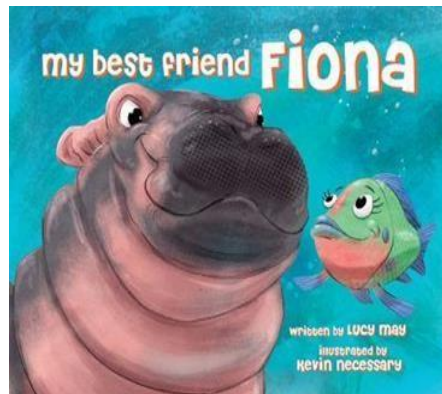


A finished Skyline chili

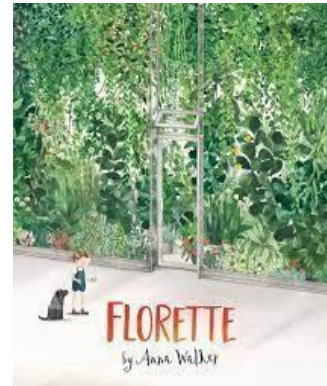
## BASED ON



*Home* By: Carson Ellis



*My Best Friend Fiona* By: Lucy May



*Florette* By: Anna Walker

## OBJECTIVES

- Students will create a 2-D work of art by layering different color papers.
- Students will learn about the different form homes can take.
- Students will see different illustrations of homes.
- Students will create a Skyline chili 3-way with craft paper.

## CONCEPT

This project informs students about the different environment's homes can be in. Students will be able to see those different environments through the illustrations from the reading. This project gives students a chance to create something that reminds others of home in Cincinnati. This project can be adjusted by creating a silhouette of the Cincinnati skyline using a collage method of things reminiscent of the city.

## MATERIALS

Construction paper (yellow, brown, beige, any other color for the plate/ background), glue sticks, scissors, markers (brown).

## VOCABULARY

**City** – a place where many people live closely together.

**Country** – land that is away from big towns and cities.

**Home** – a place where families live and feel comfortable.

**Skyline** – is a famous chili, known to many who live in Cincinnati.

**Memory** – to recall or save something and remember it later.

## PROCEDURE

### Pre-class Prep:

- Cut out 7 ½ inch circles out of construction paper, this will become the plates.
- Cut 5 smaller tan circles, will become the noodles.
- Cut out a few yellow paper strips into smaller pieces for the cheese.
- Cut the brown construction paper into round organic shapes, this will be the chili sauce. (Adjust pre-class prep allowing students to do more cutting based on ability level.)

### Artmaking Activity:

- Students will glue their first layer of paper, "the plate" down onto the background.
- Students will then glue the next layer "the noodles" the beige circles down onto the plate.
- Students then glue the brown piece of paper on top of the circles adding the "chili" and follow by adding the yellow paper (cheese).
- When completed students can add their lines to the tan lines to make the "noodles."

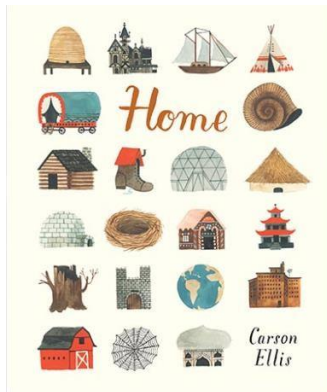
## NATIONAL STANDARDS

K.1CR Explore environments and experiences to generate original artmaking ideas.

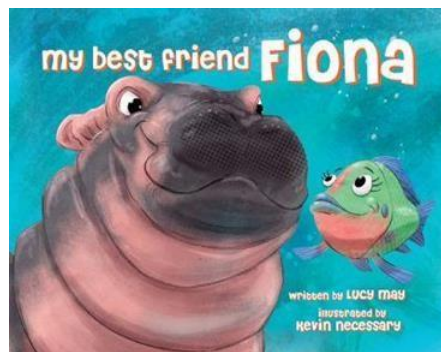
1.2CR Explore materials to devise imagery and symbols.

2.2PE Apply increasing skill in the appropriate use of materials and tools.

## RESOURCES



*Home* By: Carson Ellis



*My Best Friend Fiona* By: Lucy May



*Florette* By: Anna Walker